

**Thitirat Thanomsing**  
**EDTL 604**  
**Topic 3 - Discussion**

1. Which standards did you view? Do you feel the Standards were clearly written, applicable to real-world experiences, and could be implemented in the classroom? Why or why not?

The standards that I viewed are the Academic Standards for Mathematics. I chose this standard because it is familiar with my background. I feel that those standards were clearly written and students would use in real-world experiences. Honestly, I have not clearly known regarding the US mathematics academic until analyzing from this course. I attempt to compare Thailand academic, which I have learnt, to the US academic, although I found out that we use similar basis, Thailand lack implement and strong academic standards. Therefore, I do believe that if this standard were implemented in the classroom to my country then it would definitely uplift Thailand academic as I would like to see moving ahead. According to the details, there are too many details that teachers would like to bring students to understand the standards, although it may be difficult to meet all of those standards, if students can achieve all of them then it will be the most benefit for students' education career.

2. Can Standards be used to effectively improve student and teacher achievement and performance? If so, how? If not, why?

I believe that standards can be used to effectively improve student and teacher achievement and performance. Using the standards to write the objectives and design curriculum in classroom should be able to create standard academic that is fluency and approach to real world-experiences for helping students to reach their own goal. To know whether students achieve the learning goals or not, teachers can evaluate from the students' outcomes and participation

3. How do you think Standards will be used or are being used?

I think standards are being used to control the quality of teaching content in each school, so that all schools will be equal in the whole state. Before teachers prepare their lesson, they must read the standards and wrap them up in their content. Teachers probably do not need to cover all standards, just make them to fit with the time and target of their subject. And standards also must be changed to be adequate for all students.

4. There has been much said about the inception of the standards leveling the playing field for poor or minority students. Proponents of standards based education point to this as one of the main reasons for the creation and adoption of the standards. Will the Standards 'even the playing field' for poor and minority students? (Consider Douglas Reeves discourse on this subject from the text as well.) Explain your views.

It will be good if education is equal for every level of learners although would be possible for any academics which involve own skill. I do not strongly believe that the standards will even the playing field for poor and minority students. In my opinion, the poor and minority school may not have the equal opportunity with affluent school even though they used identical standards, because the affluent school is paid more attention by state government, parents, and communities. Like everyone know, we can foresee that future of education will be depended on technology, that is meant if school can perfectly provide resources and materials apparently opportunity to acquire knowledge is more supplementary than poor or minority students.